

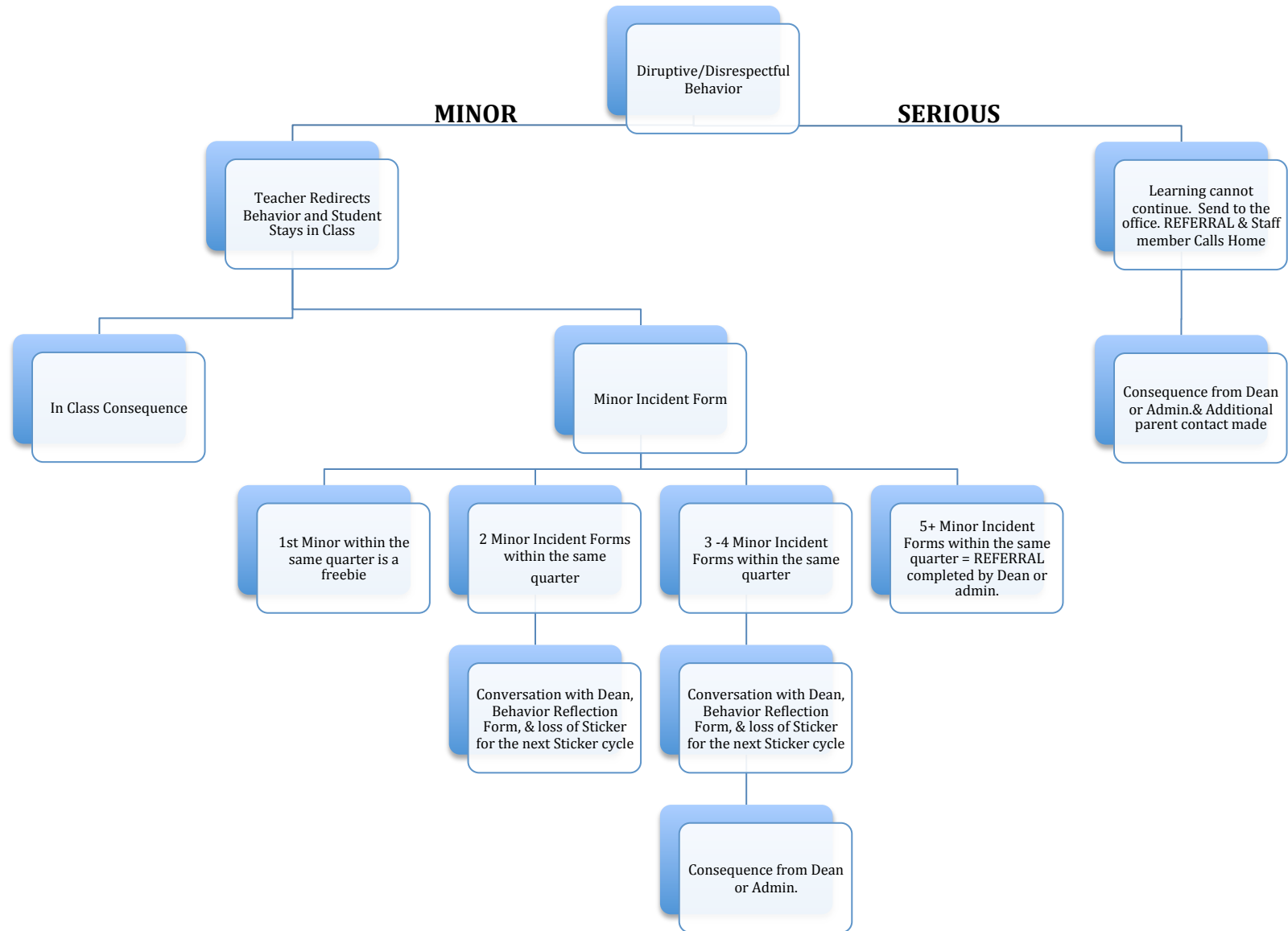
## Fowler Middle School Behavior Expectations

	<b>Safe</b>	<b>Respectful</b>	<b>Responsible</b>
<b>ALL AREAS</b>	<ul style="list-style-type: none"> <li>• Hands, feet, objects to self</li> <li>• Follow adult directions</li> <li>• Report safety concerns to staff</li> <li>• Walk at all times</li> <li>• Keep prohibited items at home</li> </ul>	<ul style="list-style-type: none"> <li>• Follow adult directions</li> <li>• Use positive language and gestures</li> <li>• Respect other people's property</li> <li>• Say please and thank you at all times</li> <li>• Treat others with kindness</li> </ul>	<ul style="list-style-type: none"> <li>• Follow dress code – hats &amp; hoods off inside building</li> <li>• No food or drinks in hallways, gym or outside during lunch activity &amp; PE</li> <li>• Inform adults of dangerous situations</li> </ul>
<b>Classroom</b>	<ul style="list-style-type: none"> <li>• Use appropriate words to greet others</li> <li>• Use materials appropriately</li> <li>• Follow adult directions and help each other</li> <li>• Move with a purpose but move safely around the room</li> </ul>	<ul style="list-style-type: none"> <li>• Accept different opinions &amp; ideas</li> <li>• Enter class without disruption when arriving late</li> <li>• Listen when others are speaking</li> <li>• Respect others' right to learn &amp; teacher's right to teach</li> <li>• Electronics off &amp; away</li> </ul>	<ul style="list-style-type: none"> <li>• Be prepared with materials &amp; work</li> <li>• Arrive to class on time</li> <li>• Clean up after yourself</li> <li>• Do your best &amp; work hard every day</li> <li>• Electronics off &amp; away</li> </ul>
<b>Hallways</b>	<ul style="list-style-type: none"> <li>• Walk – stay to the right</li> <li>• Move with a purpose</li> <li>• Go directly to class – no loitering</li> </ul>	<ul style="list-style-type: none"> <li>• Treat property with consideration</li> <li>• Pick up litter</li> <li>• Respect the space of others</li> <li>• Electronics off &amp; away</li> </ul>	<ul style="list-style-type: none"> <li>• Help others when appropriate</li> <li>• No food or drinks in hallways</li> <li>• Electronics off &amp; away</li> </ul>
<b>Cafeteria Commons</b>	<ul style="list-style-type: none"> <li>• Wait your turn in line</li> <li>• Clean up spills</li> <li>• Move with a purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Treat property with consideration</li> <li>• Use manners</li> <li>• Stay out of halls during lunch</li> </ul>	<ul style="list-style-type: none"> <li>• Place trash in garbage cans</li> <li>• Recycle plastic bottles and cans</li> <li>• Keep food and drink in commons</li> <li>• Raise hand &amp; wait to be dismissed for activity</li> </ul>
<b>Office (counseling &amp; main)</b>	<ul style="list-style-type: none"> <li>• Wait patiently</li> <li>• Keep medicines in health room</li> </ul>	<ul style="list-style-type: none"> <li>• Check in with office ladies before walking through</li> <li>• State your purpose politely</li> <li>• Wait quietly</li> <li>• Ask permission before using the phone</li> <li>• Electronics off &amp; away</li> </ul>	<ul style="list-style-type: none"> <li>• Always arrive with a pass</li> <li>• Wait your turn</li> <li>• Check in at attendance if coming to school late</li> <li>• Electronics off &amp; away</li> </ul>
<b>Bathrooms</b>	<ul style="list-style-type: none"> <li>• Wash hands</li> <li>• Keep water in sink</li> </ul>	<ul style="list-style-type: none"> <li>• Use garbage cans for trash</li> <li>• Give people privacy</li> <li>• Electronics off &amp; away</li> </ul>	<ul style="list-style-type: none"> <li>• Use garbage cans for trash</li> <li>• Inform of adults of vandalism or messy area</li> <li>• Return to class immediately</li> <li>• Electronics off &amp; away</li> </ul>

## Fowler Middle School Behavior Expectations

	<b>Safe</b>	<b>Respectful</b>	<b>Responsible</b>
<b>Lockers</b>	<ul style="list-style-type: none"> <li>• Close lockers using hands only</li> <li>• Keep locker locked at all times</li> </ul>	<ul style="list-style-type: none"> <li>• Keep combination to self</li> <li>• Two people per locker; no switching lockers</li> <li>• Backpacks &amp; bags stay in locker until after the last class</li> </ul>	<ul style="list-style-type: none"> <li>• Keep your locker clean</li> <li>• No writing in/on lockers</li> <li>• Use easily removable decoration</li> </ul>
<b>Media Center</b>	<ul style="list-style-type: none"> <li>• Use equipment and materials appropriately</li> <li>• Use technology appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Speak quietly</li> <li>• No food or drink in media center</li> <li>• Put things where you found them</li> <li>• When in doubt ask an adult</li> <li>• Electronics off &amp; away</li> </ul>	<ul style="list-style-type: none"> <li>• Check in with an adult</li> <li>• Return materials on time</li> <li>• Pick up after self and others</li> <li>• Print only what is needed</li> <li>• Electronics off &amp; away</li> </ul>
<b>Lunch Activity Gym/Outside</b>	<ul style="list-style-type: none"> <li>• Stay within boundaries</li> <li>• No food or drinks</li> <li>• Avoid dangerous play</li> </ul>	<ul style="list-style-type: none"> <li>• Share equipment; take turns</li> <li>• Walk directly to designated areas</li> <li>• Display positive sportsmanship</li> </ul>	<ul style="list-style-type: none"> <li>• Have student ID card to check out equipment</li> <li>• Put equipment away</li> </ul>
<b>Assemblies &amp; Special Events</b>	<ul style="list-style-type: none"> <li>• Move quietly to designated area</li> <li>• Wait for dismissal instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and follow directions</li> <li>• Applaud appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on presentation</li> <li>• Sit quietly during presentation</li> </ul>
<b>After School Activities</b>	<ul style="list-style-type: none"> <li>• Comply with rules and expectations of activity</li> <li>• Walk to activity</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage others to do their best</li> <li>• Display positive sportsmanship</li> </ul>	<ul style="list-style-type: none"> <li>• Arrive on time</li> <li>• Be in appropriate room or location</li> <li>• Secure personal belongings</li> </ul>
<b>Bus &amp; Bus Loading Area</b>	<ul style="list-style-type: none"> <li>• Wait on sidewalk behind yellow line</li> <li>• Wait at crosswalk and watch for buses and cars</li> <li>• No riding skateboards, bikes, scooters, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep items to self</li> <li>• Load bus promptly</li> <li>• Keep voices and noise level low</li> <li>• Greet bus driver politely</li> </ul>	<ul style="list-style-type: none"> <li>• Check bus board for bus location</li> <li>• Leave on time if walking</li> <li>• Stay in seats while bus is moving</li> <li>• Stay silent at railroad tracks</li> </ul>
<b>Emergency Drills</b>	<ul style="list-style-type: none"> <li>• Listen closely to adult directions</li> <li>• Exit building quickly without running or stopping at locker</li> </ul>	<ul style="list-style-type: none"> <li>• Take all drills seriously</li> <li>• Stay calm</li> <li>• Wait for “all clear” to re-enter the building</li> </ul>	<ul style="list-style-type: none"> <li>• Set good example for others</li> <li>• Line up quickly and quietly with homeroom teacher once outside</li> </ul>
<b>ISS/Detention/ Lunch Academy</b>	<ul style="list-style-type: none"> <li>• Keep hands and feet to self</li> <li>• Sit quietly and do not talk to others</li> </ul>	<ul style="list-style-type: none"> <li>• Follow directions immediately</li> <li>• Answer questions honestly</li> <li>• Electronics off &amp; away</li> </ul>	<ul style="list-style-type: none"> <li>• Arrive for detention/ISS/LA on time</li> <li>• Be prepared with work/book to read</li> <li>• Electronics off &amp; away</li> </ul>

# 2015-16 BEHAVIOR FLOW CHART



# BEHAVIOR DEFINITIONS

## Minor Incident

\*Behaviors are handled in classroom using intervention strategies and teachable moments such as: teacher redirection, re-teach expectation, parent contact, seat change, conference with the student, community service. Student remains in classroom.  
Complete a Minor Incident Form.

### Off-Task Behavior/Minor Disruptions

- Annoyances
- Repeated talk-outs
- Lack of focus
- Disengaged/unproductive

### Profanity/Inappropriate Language

- Language "slips"
- Use of "swear" words; not targeted at people
- Use of hand gestures
- Sexual talk; innuendo and not harassment

### Reluctant Compliance

- Initially refusing or ignoring directions
- Ignoring reasonable requests

### Thoughtlessness/Disrespectful/Teasing

- Put-downs and teasing
- Doesn't care if hurts feelings
- Disrespectful to peers
- Has to have the last word
- Argumentative to peers
- Threatening stares

### Hands/feet/objects not to self

- Poking, pushing, pinching or jostling
- Inappropriate displays of affection
- Play wrestling/fighting
- Posturing

### Tardy

- 3 tardies in a class in a quarter

### Other Situations

- Inappropriate use of electronics
- Dress-code violation
- Failure to attend lunch academy
- Wandering
- Hallway behavior

## Major Referral

\*Learning cannot continue. The student is sent to the office (the main office should be notified that a student is on their way). At the earliest convenience a referral is submitted to Kathy Casuga. When a student is sent out of class, the teacher will contact the parent regarding the incident. The administrator will determine the appropriate actions in response to the student behavior and make an additional call to parent communicating the actions/consequences taken.

### Serious Classroom Disruption

- Stopping the learning process
- Unsafe behaviors

### Swearing/Vulgarity

- Use of "swear" words or sexual talk in a repeated or harassing way

### Vandalism/Theft

- Taking others possessions to keep
- Purposely damaging property

### Defiance/Disrespect

- Blatant refusal to follow directions
- Insubordination

### Harassment

- "Put-downs" continue after Level 1 correction
- Threats and/or extortion (*manipulating or coercing a peer to do something they are uncomfortable with*)
- Gender, racial, religious, or sexual remarks

### Fighting/Aggression

- Aggressive physical contact
- Fighting
- Encouraging another to fight

## FMS —Minor Incident

Student Name \_\_\_\_\_ Grd. 6 7 8 Date: \_\_\_\_\_ Period: \_\_\_\_\_ Time: \_\_\_\_\_ Lunch 1 2 3

### Incident:

- Off-task behavior/minor disruption
- Profanity/Inappropriate Language
- Reluctant Compliance
- Thoughtlessness/Disrespectful/Teasing
- Hands/Feet/Objects not to self
- Tardy
- Inappropriate use of electronics
- Dress code violation
- No materials/supplies for class
- Failure to attend lunch academy
- Other \_\_\_\_\_

### NOTES:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Action(s) Taken by Teacher/Staff: (please ✓ all that apply)

- Detention with Teacher  
Date \_\_\_\_\_  lunch  after school
- Apology
- Community Service
- Conflict Mediation/Resolution
- Essay or Written Reflection
- Temporary Loss of ID Card
- Parent Contact Date(s) \_\_\_\_\_ ; \_\_\_\_\_
- Warning
- Other \_\_\_\_\_

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Staff Member**

## FMS —Minor Incident

Student Name \_\_\_\_\_ Grd. 6 7 8 Date: \_\_\_\_\_ Period: \_\_\_\_\_ Time: \_\_\_\_\_ Lunch 1 2 3

### Incident:

- Off-task behavior/minor disruption
- Profanity/Inappropriate Language
- Reluctant Compliance
- Thoughtlessness/Disrespectful/Teasing
- Hands/Feet/Objects not to self
- Tardy
- Inappropriate use of electronics
- Dress code violation
- No materials/supplies for class
- Failure to attend lunch academy
- Other \_\_\_\_\_

### NOTES:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Action(s) Taken by Teacher/Staff: (please ✓ all that apply)

- Detention with Teacher  
Date \_\_\_\_\_  lunch  after school
- Apology
- Community Service
- Conflict Mediation/Resolution
- Essay or Written Reflection
- Temporary Loss of ID Card
- Parent Contact Date(s) \_\_\_\_\_ ; \_\_\_\_\_
- Warning
- Other \_\_\_\_\_

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Staff Member**